

Vocational Resource Educator (VRE)

Pemiscot County Special School District

Job Title: Vocational Resource Educator
Department: Instruction
Reports to: Director of Career & Technology Center
Classification: Exempt (*This is either exempt or non-exempt and is determined in accordance with the Fair Labor Standards Act. Remember, what the person does, not their title determines exempt status.*)

JOB SUMMARY:

The Vocational Resource Educator (VRE) participates in the development of student Individual Educational Plan (IEP's) coordinates services with the Division of Vocational Rehabilitation; facilitates placement in appropriate career education classes/programs; assists with curriculum modification needs; monitors student progress, collects and submits data as required for DESE, and serves as a component district/ community/agency/parent liaison. This person also assists the Basic Skills Instructor as needed in Credit Recovery.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Maintains regular attendance.
- Maintains confidentiality, unquestionable integrity.
- Coordinates services with the Division of Vocational Rehabilitation.
- Assists in the integration of students with disabilities into appropriate career tech education programs.
- Assists in the development of Individual Educational Plans (IEP's).
- Assists the vocational teachers in the modifications of curriculum.
- Attends appropriate meetings as requested.
- Provides appropriate student information to sending schools.
- Assist in counseling duties as necessary.
- Maintains appropriate records and files.
- Liaison with surrounding school districts, agencies and community.
- Participates in Advisory Committee.
- Participates in VR meetings.
 - Collects and submits data as required for DESE
 - *Other duties as assigned.*

SUPERVISORY RESPONSIBILITIES:

Supervise students as required and assigned.

QUALIFICATION REQUIREMENTS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

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EDUCATION and/or EXPERIENCE:

Masters Degree in Special Education or Counseling Preferred
Special Education Degree Minimum requirement

CERTIFICATES, LICENSES, REGISTRATIONS:

Valid Missouri Vocational Evaluation Certificate or a Missouri Secondary Counseling Certificate or a Valid Missouri Special Education Certificate.

COMMUNICATION SKILLS:

- Ability to read, analyze, and interpret general periodicals, professional journals, technical procedures, or governmental regulations.
- Ability to write reports, correspondence, and procedure manuals consistent with the duties of this position.

COMMUNICATION SKILLS CONTINUED:

- Ability to effectively present information and respond to questions from administrators, staff and the general public.

MATHEMATICAL SKILLS:

- Ability to work with mathematical concepts such as probability and statistical inference, fundamentals of plane and solid geometry and trigonometry that are directly related to the duties of this position.
- Ability to apply concepts such as basic arithmetic calculations, fractions, percentages, ratios, and proportions to practical situations that are directly related to the duties of this position.

REASONING ABILITY:

- Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists.
- Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

OTHER SKILLS and ABILITIES:

- Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on district and school objectives and the needs and abilities of students to whom assigned.
- Demonstrates patience, respect, and understanding for students.
- Demonstrates a sense of professional responsibility.
- Ability to complete duties and responsibilities as assigned.
- Ability to establish and maintain effective relationships with students, staff, parents, and patrons.
- Excellent oral and written communication skills.
- Ability to perform duties in full compliance with district requirements and Board policies.

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PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to stand and talk or hear and sometimes walk and sit. While performing the duties of this job, the employee may occasionally push or lift up to 50 lbs such as boxes of books and AV carts. The employee is directly responsible for safety, well-being, or work output of other people. Specific vision abilities required by this job include close vision such as to read handwritten or typed material, and the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is quiet to moderate. Duties are performed indoors and occasionally outdoors.

The information contained in this job description is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.